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| **What will we be learning?**Civil Rights and position of Trade Unions 1865-1992 | **Why this? Why now?**Past Learning:***GCSE link- Civil Rights in the USA 1954-1974***Future Learning:Comparison study of the civil rights of the different groups in society 1865-1992. Women/ African Americans / Native Americans. | **Key Words:**LabourMediationCollective BargainingNo-Strike ClausesKnights of LabourAmerican Federation of LabourReal WagesYellow-Dog ContractsStrike BreakersWhite-Collar WorkersBlue-Collar WorkersLaissez FairePicketingScab Labour |
| **What will we learn?*** 1. **Union and Labour rights in 1865.**

*Including:*Legacy and impact of ReconstructionSimilarities and Differences for different types of employmentsPositive and negative prospects for Trade Unions* 1. **The impact of New Immigration and industrialisation on union development.**

**1.3 The impact of the World Wars on union and labour rights.**Including:Reasons for increase in unity and recognition of Trade UnionsSimilarities and Differences between attitudes towards Trade Unions* 1. **The role of Federal governments in supporting and opposing union and labour rights.**

Including:The Role of the PresidentThe Role of CongressThe Role of the Supreme Court1.5 **The significance of the 1960s.**1.6 **Chavez and the UFW.**1.7 **Significance of the Reagan era.** |
| **What opportunities are there for wider study?****Possible Careers:*** International Relations
* Campaigner
* Archivist

**Further Reading*** *A People’s History of the United States- Howard Zinn*
* *The Penguin History of the USA- Hugh Brogan*
* *Cesar Chavez: A Brief Biography with Documents- R.Etulain*
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| **How will I be assessed?****1x 30 Mark Interpretation question****1x 25 Mark thematic question** |